



Paw Paw Early Elementary

Annual Education Report

August 18, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for the Paw Paw Early Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Mary Puckett, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.ppps.org/ppee/site/default.asp> or you may review a copy from the principal's office at your child's school.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL – Students who reside in the Paw Paw Public School district or participate in Schools of Choice may attend Paw Paw Public Schools. For Schools of Choice information, please contact Barb Atkinson at the Central Office.

SCHOOL IMPROVEMENT – Spring 2011, Paw Paw Public Schools hosted a Quality Assurance Review team from the North Central Association Commission on Accreditation and School Improvement. Paw Paw Public Schools received District Accreditation, a nationally-recognized mark of quality for our district and all the schools within our district. District Accreditation is a rigorous process that demonstrates to our students, parents, and community that we are focused on raising student achievement, providing safe and enriching learning environments, and maintaining efficient and effective operations staffed by highly qualified educators.

SPECIALIZED SCHOOL PROGRAMS – Paw Paw Public Schools provide educational support services to students who have Limited English Proficiency as determined by oral, written and reading language arts assessments. Services are coordinated and implemented by the Intermediate School District. The Migrant Education program of VBISD provides a tutorial program to eligible students who need support when the student's education has been interrupted because of migratory status.

A Resource Room provides academic and behavior support for mild/moderate special education students with an Individualized Education Plan. Support services may also include Speech and Language, Occupational Therapy, Physical Therapy and Social Work.

Paw Paw's Cedar Street Community and Family Center is licensed to provide childcare for 200 children. Cedar Street serves infants, toddlers, preschool and elementary age children in their child care program. The early childhood program also includes a Great

Start Readiness Program (GSRP) for four year olds and a Young Fives program. Skill and Thrills, a summer program provides a variety of activities for K-6 students.

Van Buren ISD operates Special Education programs including Early On, Early Intervention Program, Early Childhood Special Education Programs, Programs for Students with Autism Spectrum Disorders, Emotional Impairment Programs, Severe Multiple Impairment Programs, Program for Deaf and Hard of Hearing, Transportation Services, Visual Impairment Services, Orientation and Mobility Support Services, and Severe Cognitive Impairment Programs.

CORE CURRICULUM – Paw Paw Public Schools aligns its curriculum and assessments to the State of Michigan’s Core Curriculum. Student achievement is based on mastery of the Grade Level Content Expectations. Information on the Grade Level Content Expectation can be found at: http://www.michigan.gov/mde/0,1607,7-140-28753_33232---,00.html

In July 2010, the State of Michigan adopted the Common Core State Standards (CCSS). As a result, we are transitioning from the Grade Level Content Expectations to the Common Core State Standards. During the 2011-2012 school year, we reviewed the CCSS and created a timeline for curriculum alignment (2011-2012, 2012-2013) and began implementation this year. New State assessments based on the Common Core State Standards are scheduled for Spring 2015. More information on the Common Core State Standards can be located at: www.corestandards.org

PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES: Fall – 99% and Spring – 99%

Paw Paw Early Elementary was identified as a focus school in the fall of 2012. A focus school is one that has a large achievement gap in 30% of its student achievement scores. To address this gap our staff has participated in professional development in the areas of reading and math and we are adopting new curriculum in the area of writing. We have identified those students in the bottom 30% and are scaffolding our instruction to meet their needs. We made great gains in closing that achievement gap this year and have been designated as a Rewards School.

The Early Elementary staff is committed to a nurturing and challenging environment for all students. Their dedication in a rigorous school improvement process is evidence that a shared vision in meeting students at all levels (differentiated instruction), progress monitoring and continual improvement has created an exceptional elementary school culture in which all students can be challenged at their optimum learning potentials.

Sincerely,

Mary Puckett
Principal
Paw Paw Early Elementary